

St Piers Strategy

2024 to 2028

St Piers is an innovative and creative environment for children and young people with special educational needs and disabilities. These can include epilepsy, autism, and severe learning difficulties. We believe nothing should stand in the way of a full education, personal development or physical and emotional wellbeing.

Physical, mental and emotional health

Pupils at St Piers School and students at St Piers College have access to a fantastic range of facilities that nurture physical, emotional and mental health, personal development and essential life skills.

In addition to new classroom technologies and innovative learning environments, including enhanced autism provision and sensory immersion, they can enjoy state-of-the-art facilities for physical fitness, outdoor activities, art, drama and media, cookery and business skills.

On our farm and in our horticulture centre, they can learn how to handle, clean, feed and care for animals, sow seeds, grow flowers, discover how food is grown, and much more.

Vision

Where we'll focus

How we'll work

Our dedicated education, residential, therapy, care,

and clinical teams work collaboratively to provide

personalised, consistent

support. Together, they nurture

emotional wellbeing, build

confidence, and develop

independence.

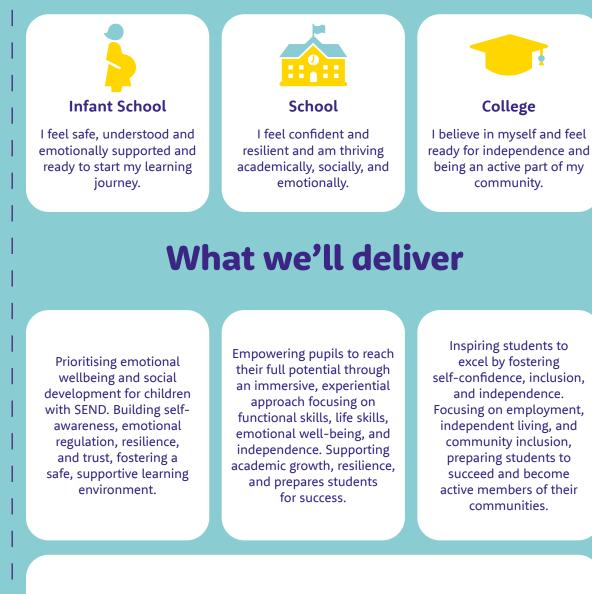


For students to exceed expectations, thrive academically and socially, and transition into confident, included members of their communities, achieving more than anyone ever imagined.

Purpose

To create an environment of growth, where pupils and students can thrive and become a valued part of

their community.



Provide outstanding education and care at St Piers, while collaborating with Local Authorities, NASS and NATSPEC schools to strengthen and drive the national SEND agenda and

Providing children and young people with SEND a consistent, nurturing residential environment that promotes stability, independence, and personal growth, empowering students to build life skills, confidence, and meaningful relationships. As national leader in Special Educational Needs and Disabilities (SEND) education and care, enabling.

develop a fully inclusive vision

across schools and colleges.

The St Piers Way

Education

Infants Ofsted Judgement: N/A

The New Infants provision will not be inspected until 2027.

Primary, Secondary and Sixth form Ofsted Judgement: Good

The whole school was inspected in March 2023. We will audit outcomes as part of our ICR internal audit to achieve Outstanding in specific inspection areas.

College Ofsted Judgement: Outstanding

The College was inspected in November 23 and January 24. The second inspection was required as St Piers was judged to be moving through the grading barrier from GOOD to OUTSTANDING.

Health/Care/Support

Admissions and Placements

Working with local authorities across UK, the team assess 300 referrals each year and the pipeline is healthy through 2025-2027. The admissions team and SENCO manager work closely to ensure EHCPs are secure. We are determined for the SEND reform to have minimum impact on our provision.

Health | Part of St Piers since April 2025

St Piers New Health offer is currently being enhanced to produce an offer at the highest level - it will be part of our St Piers Provision in April 25. Health is registered and inspected by CQC regulatory Care Quality Commission and has recently been re-registered to align with St Piers.

Therapy | Good with Outstanding Features Oct 24

Our Head of Therapy leads our new St Piers Therapy structure which sets out 4 Teams all with a Senior Manager coordinating each team: Physiology, Speech and Language, Occupational therapy and Psychology.

Residential

Children's Provision | Ofsted Judgement: Outstanding

Led by our Head of Residential and her deputy, our children's provision has 3 houses which are all excellent and should be judged by OFSTED.

Adult's Provision | Care Quality Commission Judgement: Good

Led by our Head of Residential and her deputy, our adult's provision has moved from 13 to 12 houses to model our excellent practice in the children's provision. The houses are grouped into 3 hubs, all consisting of a Senior House Manager who has oversight of the three houses within their hub, a house manager and a care coordinator.

Safeguarding | Outstanding in all Inspections

Safeguarding is led by our Head and Lead DSL. We are working on a joint project with all departments to secure a "One System" recording system this will be in action in September 25 and enable us to access data at the click of a button. Monitoring patterns and trends much more efficiently.

Pathway to outstanding

Beyond outstanding

2027/28

Executive Principal - NASS/NATSPEC Keynote Speaker Head of College - SE RD responsible for SE peer review network Head of School - Surrey Primary SEND Outreach SENDCO Mainstream Partnership/EHCP and Transition/Therapy and Training opportunities

2025/26

Executive Principal - NASS Keynote Speaker Head of College - SE RD responsible for SE peer review network Head of School - Partnership with Feeder and Mainstream Schools

2025/26

Executive Principal elected to NASS National Board Head of College - SE Regional Director Health - National Award

2024/25

NASS/NATSPEC Membership NATSPEC South East Peer Review Network

2027/28

College Extension New School Playground Forest Schools Provision

2026/27

Local Community PR 6th Form Provision College Satellite Internship Hub

2025/26

Residential and Therapy Restructure One System/Data Rich Strategy/ New Infants/Schools Outreach/New role: SENDCO

2024/25

SLT comms/Secure ICR Documentation School Restructure/Expanding student numbers

Foundations for the Future

Our National reach and impact

We are St Piers

We are an innovative and creative education setting for children and young people with special educational needs and disabilities.

www.stpiers.org.uk

St. Piers School and College is part of Young Epilepsy. Young Epilepsy is the operating name of The National Centre for Young People with Epilepsy Charitable Trust - Registered Charity number 311877 (England and Wales).